



Employers & T Levels - Workplace Behaviours Questionnaire (Editable Template) (Copy)

All new T Level qualifications include a mandatory industry placement with an employer, designed to develop the practical and technical skills young people need for a career in their chosen occupation.

To better help us understand and identify what employability behaviours you, as industry leaders, value the most, we'd greatly appreciate it if you could take a few moments to complete this short survey.

Your responses will allow us to design training plans that meet your needs and ensure young people are fully prepared with the skills they need to get the most from their placement.

Thank you.

* Required

Information for participants



You have been invited to complete this questionnaire as your views can help us improve the way we teach employability skills.

Your participation is entirely voluntary and, if you do participate, you are free to withdraw your consent at any time and without giving a reason.

All responses will be anonymised and all data will be stored securely and in accordance with GDPR regulations.

Thank you for your time!

1

Click 'Yes' to confirm your participation and continue.

Click 'No' to exit the survey. *

☐ Yes

☐ No

Appearance & Temperament



Section 1

2

Please rank the following statements by placing the most desirable attributes at the top. *

Students are clean and tidy

Students take pride in their appearance

Students are pleasant and polite

Students can cope with working under pressure

Students are fit and healthy enough for work

Students arrive on time

Personal Skills



3

Please rank the following statements by placing the most desirable skills at the top *

Students enjoy learning new skills

Students can work through a list of tasks

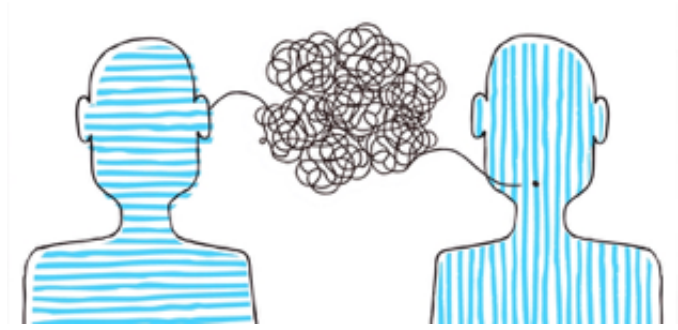
Students get on with tasks without supervision

Students follow health and safety rules

Students make decisions quickly

Students keep going when something is hard to do

Communication



4

Please rank the following communication skills. Most desirable at the top.

*

Students listen without interruption

Students remember what they're told

Students listen carefully to instructions

Students cope well with reading and writing tasks

Students cope well with number work

Students follow instructions carefully

Students can leave a clear message on a voicemail or answer machine

Confidence



5

Please rank the following confidence statements. *

Students are confident with people they have never met before

Students are confident speaking to people on the telephone

Students are confident in meetings and interviews

Students can deal with people well, even if shy

Students can say no formally and positively

Students can catch a bus or train when they are on their own

Students can give an honest opinion when asked

Students respect other people's opinions

Students expect others to respect their ideas and opinions

General English Competencies (GEC)

6

Please rank the following GEC statements. *

Students can communicate technical information to different people and audiences

Students can present information and ideas in a variety of ways

Students can write for different purposes and audiences

Students can summarise information and ideas

Students can synthesise information

Students can take part in and lead discussions

General Mathematical Competencies (GMC)

7

Please rank the following GMC statements. *

Students can measure with precision

Students can estimate, calculate and spot mathematical errors

Students can work with proportions

Students can use formulae and mathematical rules

Students can process data

Students use data safely and responsibly

Students can interpret and present numbers and data in different ways,
including using diagrams and charts

Students can communicate using mathematics

Students can work with numbers to cost a project

Students can optimise work processes

General Digital Competencies (GDC)

8

Please rank the following GDC statements. *

Students can use technology and media effectively

Students can design, create and edit documents and digital media

Students can communicate and collaborate with others using technology

Students can process and analyse numerical data

Students know how to stay safe and act responsibly online

Students can control digital functions and equipment

9

Which Business sector do you represent? *

- ☐ Construction Sector
- ☐ Engineering Sector
- ☐ Health and Healthcare Sector
- ☐ Childcare and Education Sector
- ☐ Digital Sector

10

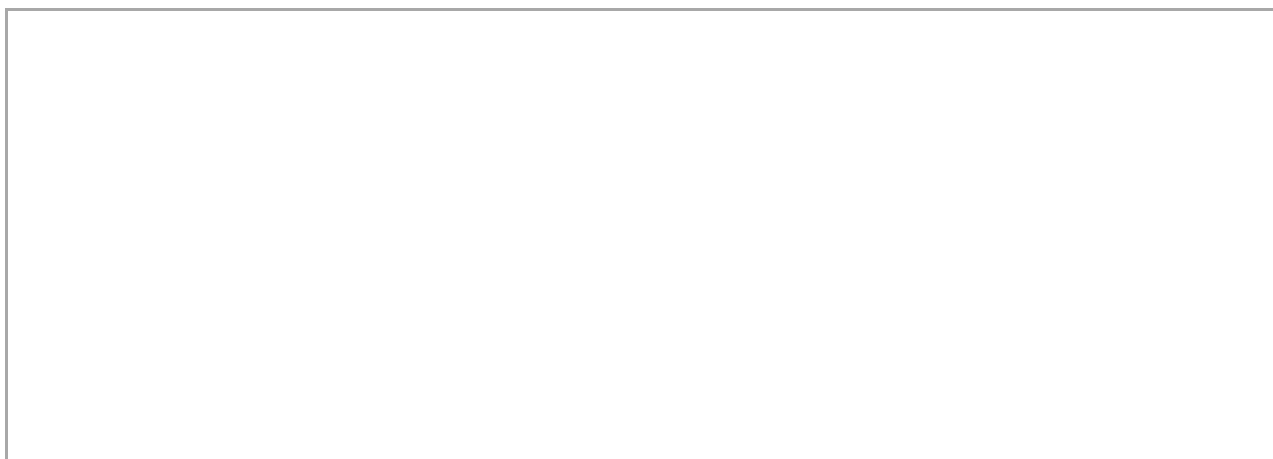
Would you would be willing to participate further in our ongoing research?
*

- ☐ Yes
- ☐ No

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Thank you!

Please add your name and contact details below *

A large, empty rectangular box with a thin black border, intended for the user to provide their name and contact details. It occupies the lower half of the page.